

TEACHER CODE OF CONDUCT

**New Era Dancers
Professional Standards for Dance Educators**

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Founder & Artistic Director**



NEW ERA DANCERS

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New Era Dancers — Professional Standards for Dance Educators**

This Code of Conduct outlines the professional, ethical, and safeguarding expectations for all instructors, assistants, and collaborators teaching under New Era Dancers. Our goal is to ensure a safe, respectful, inclusive, and professional learning environment for every student.

1. Professional Conduct & Ethics

- Maintain a professional attitude at all times, inside and outside the studio.
- Use respectful, clear, and constructive language.
- Avoid shouting, humiliation, sarcasm, or negative comparisons between students.
- Respect each dancer's dignity, privacy, and individuality.
- Serve as a positive role model in behavior, communication, and integrity.

2. Physical Corrections & Appropriate Contact

- Use physical corrections only when necessary for safe and accurate technique.
- Ask for consent — verbally or through an agreed signal — whenever possible.
- Explain the intention of the correction before touching.
- Avoid sensitive areas of the body at all times.
- Respect immediately if a student declines physical contact.
- Ensure all touch is professional, educational, and non-invasive.

3. Physical Safety & Injury Prevention

- Provide proper warm-up before complex or demanding movements.
- Teach technical foundations before amplitude, height, flexibility, or virtuosity.
- Adapt exercises to age, maturity, and experience level.
- Never force a stretch or position beyond a dancer's comfort or safety.
- Stop any exercise immediately if a risk or injury appears.

4. Emotional & Psychological Safety

- Foster a supportive, inclusive, and confidence-building environment.
- Avoid intimidation, favoritism, pressure, or emotional manipulation.
- Encourage students to express concerns or discomfort without fear.
- Use corrections that empower, guide, and build self-awareness.
- Promote resilience without harming emotional wellbeing.

5. Boundaries & Professional Relationships

- Maintain clear boundaries between teacher and student.
- Do not form inappropriate personal or private relationships.
- Communicate only through approved, professional channels.
- Refrain from meeting students alone in private, isolated spaces.
- Report any boundary concern immediately to the program director.

6. Inclusion, Diversity & Body Respect

- Treat all students equally, without discrimination of any kind.
- Respect body diversity and avoid comments about weight or appearance.
- Provide adaptations when appropriate for learning differences or physical needs.
- Encourage dancers to develop confidence through ability, not aesthetics.

7. Privacy, Images & Digital Conduct

- Obtain permission before photographing or filming students.
- Use images only for authorized educational or promotional purposes.
- Protect student information and maintain confidentiality.
- Do not share personal messages, photos, or content with students.
- Maintain a professional digital presence when representing New Era Dancers.

8. Accountability & Communication

- Arrive prepared, punctual, and organized for every class.
- Communicate progress, concerns, or injuries responsibly to parents/guardians.
- Record incidents when necessary and follow safeguarding procedures.
- Align with the New Era Dancers Safeguarding & Child Protection Policy at all times.

9. Strictly Prohibited Conduct

- Any form of physical, emotional, or sexual abuse.
- Inappropriate, unnecessary, or unconsented touch.
- Shouting, humiliation, intimidation, or ridicule.
- Romantic or suggestive behavior of any kind with students.
- Forcing flexibility, splits, turnout, or extensions.
- Discrimination, harassment, or body shaming.
- Using choreography or classroom themes that are inappropriate for minors.

10. Teacher Commitment

By teaching under New Era Dancers, the instructor agrees to:

- uphold safe-teaching and safeguarding principles;
- protect the wellbeing of every student;

- maintain professional boundaries;
- act with integrity, consistency, and responsibility;
- report any safeguarding or conduct concern immediately;
- embody the values of respect, artistry, and safety in every class.

“All instructors at New Era Dancers follow strict ethical and safe-teaching standards, including consent-based corrections, safeguarding principles, and respectful communication.”



Ms. Marcia Delgado
Founder & Artistic Director, New Era Dancers

New Era Dancers follows international safeguarding guidelines to ensure a safe, respectful, and supportive environment for all students.

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